



### Editorial

PAUL FERRIS

#### Greetings

2016 would have been challenging enough for the APIS Executive as it develops a working relationship with their new Chief Executive but early in our term we entered into negotiation with the MOE and the Minister about a revision of the 1975 Private Schools Integration Act. The Ministry noted that the context for education had substantially changed since the Act was passed in 1975 and that some of the provisions were not relevant now. They have also sought to have a discussion about the viability of areas of particular Integrated School networks and to talk with us about having more transparency across all financial accounts that relate to our schools. On both these accounts it seems possible to make provision without losing any of the intention or provision of the Act that we have fought so hard to retain.

The Minister also indicated that we could look to strengthen the Act if there were areas which we had learnt were not sufficiently effective in their present form. For the past 41 years the relationship between the Ministry and the Integrated Schools sector has evolved from adversarial to a more collaborative relationship. Personnel on both sides have worked to develop high trust relationships that allow productive conversations, leading to better treatment of our schools. We want to sustain and enhance that conversation without losing any of the binding provisions which were so carefully crafted and debated in 1975.

As we work through this process we have offered two telephone briefings to Proprietors and affected parties, to ensure that they understand what is happening. To date over 30 Proprietors have availed themselves of this opportunity and we encourage all members to use these opportunities as a way of keeping abreast of the significant work and avoiding being surprised. Finally, I want to thank Sir Brother Patrick Lynch for the wonderful legacy he has left in terms of his ability to develop dialogue and conversation with key Ministries. I look to maintain those relationships and build on them so that in the next few years State Integrated Schools continue to be a high performing sector within New Zealand Schooling. Brother Pat always talked about Excellence in our schools and that must continue to be our focus. Excellence merits respect and respect allows us to seek support from the State.

### Featured in this issue:

- 1 New Advisory Group for Review of Education Funding Systems
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- 3 School Trustee Elections - "Make a difference: Ki te whakapiki"

#### Greetings

Ki ngā Tumuaki, Kaiko, Poari me ngā Matuaia, ngā mihi nui ki a koutou mō te wā nei.

We trust that all is well with you as autumn settles in and winter approaches.

#### Goodbye Sir Br Patrick Lynch

We say goodbye to Sir Br Patrick Lynch, and once again thank him for all he has done for integrated schools, and for education in New Zealand.

#### New Advisory Group for Review of Education Funding Systems

The Minister of Education has announced the establishment of an Advisory Group as part of the review of education funding systems. The eighteen members include leaders from all key educational organisations. Paul Ferris, our CEO, has been appointed to the Advisory Group.

#### Budget 2016: More Children to Get Teacher Aide Help

An early budget announcement has indicated that an extra 1250 students are to receive five hours a week teacher aide support for their learning needs. This is part of a continuing Government commitment to support more students with special needs.

#### Religious Studies Teachers Association of Aotearoa New Zealand (RSTAAZ)

The RSTAAZ welcomes individuals and institutions that have an interest in promoting the study and teaching of Religious Studies. To find out more and to register your interest go to [www.rstaaanz.org.nz](http://www.rstaaanz.org.nz).

#### NZCEO Working with Ministry of Education on Updating the PSCI Act

A working party has been established with members of NZCEO and the Ministry of Education endeavouring to ensure that the PSCI Act is revised to remove outdated references. The rights of integrated schools will be unchanged. Proprietors have had the chance to take part in teleconferences to see what is proposed. Contact NZCEO if you would like more information.



***Congratulations to:***

**Congratulations to Schools and Individuals**

**Otago, Southland Regions:**

**St Peter's College, Gore:** Students from St Peter's College performed in the Gore Musical Theatre's 'Beauty and the Beast'. Erica den Hertog played the lead role of Belle. Kate Cummings attended the New Zealand Dairy Event and was nominated to compete in the Holstein Freisian Youth Judging Competition, winning the competition and a trip to Australia.

**St Hilda's Collegiate, Dunedin:** Caroline Burchell gave an outstanding performance in Purcell's opera "Dido and Aneas", presented by a local Opera Company as part of the New Zealand International Early Music festival. Ella Duffull has been selected for the Youth Mentor Programme run by the New Zealand Society of Authors.

**Kavanagh College, Dunedin:** Sophelia Hook and Sebastian Hook have been selected in the Dunedin Youth Orchestra and New Zealand Secondary Schools Symphony Orchestra.

**Canterbury, South Canterbury and West Coast Regions:**

**Marian College, Christchurch:** Rachael Nilsson has been selected to represent New Zealand at the International Police Association Youth Gathering in Los Angeles, California in July.

**St Joseph's School, Temuka** has a new garden makeover thanks to the \$10,000 grant they won from Project Crimson and the Mazda Foundation's Tremendous School Makeover Project.

**Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:**

**St Oran's College, Lower Hutt:** Zarina Perieshas was selected for the New Zealand Secondary Schools Symphony Orchestra. Samantha Young won the best 2016 school diary cover in New Zealand, gaining an iPad mini and a notebook for the school.

**St Joseph's Maori Girls' College, Taradale:** Joanne Pohe won the 2015 Paul Seideman Holocaust Essay competition.

**Chanel College, Masterton:** Luke Hempleman was chosen for the National Shakespeare Schools Production. Luke is one of 46 students from throughout New Zealand chosen to perform. From this performance 24 students will be selected to travel to London.

**Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:**

**Sacred Heart Girls' College, New Plymouth:** Laura Griffiths is the National Winner of Play it Strange – Get Connected Song Writing Competition.

**Sacred Heart College, Napier:** Alexandra Thompson, Nickylee Anderson and Samantha Anderson travelled to China as members of the Hawke's Bay Youth Orchestra.

**Northland and Auckland Regions:**

**Baradene College, Remuera:** Jaena Asekona and Ashleigh Brightwell have been accepted into the Little Singer workshop with Joanne Cole and Stuart Maunder of New Zealand Opera.

**St Mary's College, Auckland:** Thao Tran will represent New Zealand at the Future Problem Solving International Conference in June, at the University of Michigan USA. Helena Kohlhase won first place in the 8-11 year old age category of the Toyota New Zealand Dream Car Art Contest, and will now go to the world competition in Japan.

**Upskilling in e-Learning and Teaching**

Congratulations to the 50 integrated primary and secondary schools who have had staff members take part in the Mind Lab by Unitec 32-week Postgraduate Certificate in Applied Practice (Digital and Collaborative Learning). The programme is operative in many towns throughout NZ, and Next Foundation scholarships are available. Expressions of interest in the course starting in July are open now. Go to <http://themindlab.com/> to learn more.

**Useful Reading – a Reminder for Boards of Trustees**

'Effective Governance Supporting Pasifika Success', information for school boards of trustees. See <http://www.nzsta.org.nz/leadership/effective-governance-publications-and-resources/supporting-pasifika-success>.

**NCEA Results Show Increases**

NCEA results for 2015 show slight increases in achievement across the board with 83% of Year 13 students achieving Level 3 NCEA. University Entrance was up by 2% on last year, and is now at 63%. Since 2008 the percentage of Maori attaining level 2 has risen 33% and the percentage of Pasifika has risen 48%.

Universities New Zealand executive director Chris Whelan cited Catholic Cathedral College Christchurch teacher Chris Houghton as a role model of success for young Pasifika students. Chris is a 23 year old male of Pasifika descent, who has graduated with a Masters' degree in teaching and is teaching Religious Education and English at the college.

**Professional Learning and Development**

Work is currently taking place with the Ministry of Education and the sector to look at how the sector can implement cabinet papers on Professional Learning and Development and the national priorities. Communities of Learning are more likely to get Professional Learning and Development funding than those not in Communities of Learning. Schools need to be engaging in Communities of Learning.



## International SOS

Schools taking students on overseas trips might find it useful to make contact with Andy Patten [andy.patten@internationalsos.com](mailto:andy.patten@internationalsos.com) to inquire about identifying and managing risk through membership of International SOS. The organisation has connections all over the world to assist locally with any illness or problem that might occur while you are overseas.

## Professional Learning Opportunities for Senior Leadership

Cyclone NZ has announced Energise Quickfire Sessions in Christchurch:

1. The Digital Principals Series <https://www.eventbrite.co.nz/e/energise-quickfire-sessions-the-digital-principals-series-tickets-25420526479> July and August.
2. Why Concept-based learning through Inquiry is the key to our students future <http://www.eventbrite.co.nz/e/energise-quickfire-sessions-why-concept-based-learning-through-inquiry-is-the-key-to-our-students-tickets-25420341927> June.
3. Alternatively, see all the free PLD events here: <https://www.eventbrite.co.nz/d/new-zealand/cyclone/?mode=search>

Register through the websites. Contact [arnika.macphail@cyclone.co.nz](mailto:arnika.macphail@cyclone.co.nz) for further information.

## School Trustee Elections - "Make a difference: Ki te whakapiki"

The triennial elections for school Boards of Trustees close at noon on 3 June 2016. The Board reflects the community and therefore needs people with a good balance of gender, ethnicity and skills to put their names forward. Information is available at [www.trustee-election.co.nz](http://www.trustee-election.co.nz)

## Schoology Available

Schoology is a learning management system that is newly available to schools in NZ. Schools that are finding the system easy and very worthwhile include Sancta Maria College Auckland (Mark Glass), St Mary's Diocesan School Stratford (Barry Skinner), Lindisfarne College Hastings (Nicola Kenny). They will be happy to provide comments. Contact Brad Friis 021 288 3308 or email [brad@schoology.co.nz](mailto:brad@schoology.co.nz) for information or a demonstration.

## Recent Publications from the Education Review Office

- Wellbeing for Success: Effective Practice (March 2016)
- Early Mathematics: A Guide for Improving Teaching and Learning (March 2016)
- New Effective Practice Report – Tuia te here tangata: making meaningful connections (March 2016)

## Online Tools to Benefit Thousands of Students

Education Minister Hekia Parata says that thousands of secondary school students will have free access to the interactive online resources E-Ako Maths and the Tertiary Education Commission's Pathways Awarua. Both of these tools to help students with maths and literacy. Students struggling to obtain NCEA Level 2 will particularly benefit from the modules and teachers, parents and families will be able to view students' progress online.

You can find these linked to the Ministry website <http://www.education.govt.nz/> or alternatively at <http://nzmaths.co.nz/> and <https://pathwaysawarua.com/>



## Recent National Events

- NZ Sign Language Week 9th May 2016 - An article entitled "Just like Everyone Else," on integrating a signing pupil into the classroom at St Pius X School, is in the School Journal level 3 April 2012 and might be a useful resource for some schools.
- Sāmoan Language Week 29th May 2016
- Earth Day 22nd April 2016.

Resources for all these events, with ongoing usefulness, were placed on <http://nzcurriculum.tki.org.nz/Curriculum-resources/National-events-and-the-NZC>. They are worth following up on.

## Useful Websites

- [www.ero.govt.nz/Review-Process/Modern-New-Zealand-learning-practice-glossary/Glossary-A-Z](http://www.ero.govt.nz/Review-Process/Modern-New-Zealand-learning-practice-glossary/Glossary-A-Z) is a glossary that may be of some help for you.
- Kiteflyr – a new way of fundraising where your supporters can donate to you without costing them anything! See <http://www.kiteflyr.co.nz>
- Signmee online system allows you to send, sign and store newsletters and forms on line. Create notices and response forms, collect parent signatures, easily track who has opened your communication and download collated response data into a spreadsheet. Go to [www.signmee.com](http://www.signmee.com) or contact Clare Ladd [clare.ladd@meesys.com](mailto:clare.ladd@meesys.com) or 0275651725.
- <http://orbsolutions.co.nz/> In Dispute Resolution, Communication by Simon Roughton, and Richard Cohen's views on the importance of suspending your view.

*"To venture causes anxiety, but not to venture is to lose one's self."*

Soren Kierkegaard

## UN Holocaust Remembrance Day

At a Parliamentary reception to commemorate United Nations Holocaust Remembrance Day on 26 January 2016, the Attorney General, Hon Christopher Finlayson QC, talked about the importance of remembering and reflecting on what happened during the holocaust. "We cannot allow the fact that so many children died slip out of the world's collective memory. Currently in the Middle East we are seeing two familiar and destructive forces – racial hatred and religious hatred. These forces are central to the atrocities of the Holocaust and are once again bringing violence and death." Read his full speech at [www.chrisfinlayson.co.nz/un-international-holocaust-remembrance-day/](http://www.chrisfinlayson.co.nz/un-international-holocaust-remembrance-day/)

## Yad Vashem 2017 Expressions of Interest

Expressions of interest are sought now from registered New Zealand teachers who teach about the Holocaust at secondary level, to participate in the Yad Vashem Programme in Israel, January 2017. Information is at <http://holocaustcentre.org.nz/> Expressions of interest should be made to Richard Browne, National Director of Education [education@holocaustcentre.org.nz](mailto:education@holocaustcentre.org.nz). Applications opened on 11th May and close on 2nd July.

## Audits on Cognitive Programmes Sold in New Zealand

The University of Auckland's Centre for Brain Research has audited all commercial programmes for cognitive development currently sold to New Zealand schools and families. New Zealand schools spent \$174m on these programmes last year, but many programmes unfortunately make unchallenged claims on outcomes and research. The Centre has investigated all claims on outcomes, peer reviews and published works. The results of these audits are at [www.cogaudits.org](http://www.cogaudits.org)

The Centre for Brain Research is developing a scientifically-evidenced cognitive programme for all schools, to be delivered nationwide, at no cost, at the end of 2016. For more information see [www.movincog.org](http://www.movincog.org)

*"Regret for the things we did can be tempered by time; it is regret for the things we did not do that is inconsolable."*

Sidney J Harris



KONICA MINOLTA

## ECE Targets Achieved Early

The Wellington region, Canterbury region and the Otago/Southland region are the first areas to have achieved the Government's Early Childhood Education participation target, of 98% in ECE by the end of 2016. This will make a significant difference to the educational success of our children, right through their education. Congratulations are extended.

## The Religious Diversity Centre Aotearoa New Zealand

The Religious Diversity Centre is a NZ registered charitable trust organisation of educational research excellence dedicated to fostering appreciation, understanding and deeper relationships among the religious, spiritual and secular communities in New Zealand. It aims to provide an independent and informed voice on religious and spiritual issues in the public sphere, to provide high quality research and publications and to contribute expert advice for policy makers. For more information and/or to become involved with the Religious Diversity Centre email [religiousdiversitytrust@gmail.com](mailto:religiousdiversitytrust@gmail.com).

## Radical Changes to Child Protection and Care

Major state care reforms and a complete overhaul of Child Youth and Family are set to improve the long-term life outcomes for New Zealand's most vulnerable population. A new child-centred system will be in place by the end of March 2017 and is expected to take up to five years to be fully implemented. It will focus on five core services – prevention, intensive intervention, care support services, transition support and a youth justice service aimed at preventing offending and re-offending. A new ability to share information more effectively is being developed.

## New Zealand Tertiary Subjects in Global Top 50

In the QS World University Rankings New Zealand universities featured 21 times in the top 50 across the 42 subject areas, up from last year's 20 placings. The University of Auckland ranked 23rd for education and its archaeology course ranked 20th in the world, the first time archaeology has been included in the subjects evaluated by QS.

## NZQA Credits and Drivers' Licences

NZQA has announced that it is in the process of listing 'Driver Licence Class' standards which will enable students to gain level 1 and level 2 credits if they get a driver's licence.

### Kia kaha, Kia māia, Kia ū!

Paul Ferris, C.E.O.

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Fax: 04 496 1734 or Email: [nzceooffice@nzceo.org.nz](mailto:nzceooffice@nzceo.org.nz)  
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