



## Editorial

PAUL FERRIS

At the APIS AGM in May we reported on the Office's negotiations with the MOE on the revision of the Private Schools Conditional Integration Act. When Minister Parata visited she intimated that we could continue to negotiate aspects of the historical settlement and the issue of training and formation of staff with the MOE. I am happy to report that the first work relating to that negotiation has taken place and that we are looking to make progress from August on the key issues.

The next major focus from Government relates to the review of the funding process for schools under the current per pupil and decile formulas. I am a member of that review. Review members have agreed that what is discussed will remain within the review until we have some substantive recommendations that we can agree on. However, documents in the public domain and available on the MOE website show that the review is seeking a way to focus the investment in education so that we can make even more progress than is currently made using the formulas in place at present.

Like all schools, Integrated Schools have a keen interest in the outcome and the implications any changes might have to funding and staffing in the future. At the same time we need to be able to look at options that offer the potential to do more for student outcomes without compromising our commitment to a strong and engaged teaching profession.

As the work continues and we make progress that can be shared I expect to engage with you as a sector so that you can also engage and feedback on any likely changes. There is a long way to go. The review committee is a wide-ranging representation of the sector and we are currently developing an understanding of what constitutes school funding and where it is sourced. If you are asked to participate in any fact finding for the review I trust you will support it with the information you have available.

NZCEO have just published their re-formatted and revised Handbook for Proprietors, Trustees and Principals. A number of APIS members also find the information within the handbook really useful for many aspects of governance. If you are interested in obtaining copies of the book contact the office.

Finally, the office is in the process of appointing a Policy Analyst who will have the roll of collecting and developing data that will support our work and discussion with MOE and Government. We hope to have this appointment in place in late September.

## Featured in this issue:

- 1 New Handbook for Boards of Trustees Available
- 2 Congratulations to RSTAAZ
- 3 Vulnerable Children Act 2014 Guide Available

## Greetings

**Tēna koutou katoa.**

**Best wishes for your term's work. The days are lengthening again, which reminds us that spring is coming.**

## Apology

We apologise for the incorrect spelling of the words Kaiako and Mātua, in the Māori greeting of the May issue of Lighting New Fires.

## New Handbook for Boards of Trustees Available

The new, significantly revised, Handbook for Boards of Trustees of Catholic Integrated Schools is now available. Catholic schools will receive copies through their diocesan office. Much of the material is of use to all integrated school Boards and Proprietors. Copies are also available from NZCEO. Please order from [jane@nzceo.org.nz](mailto:jane@nzceo.org.nz).

## New Website Launched

Tertiary Education, Skills and Employment Minister Steven Joyce and Education Minister Hekia Parata have announced the launch of 'FindMyPath', a new website and mapping tool to help young people explore qualification pathways. It will also help them figure out what they should study to achieve their career goals.

FindMyPath is available at <http://www.youthguarantee.net.nz/resources/mapping-tool>

More information is available on vocational pathways at <http://www.youthguarantee.net.nz/>

## Congratulations to RSTAAZ

The Religious Studies Teachers Association of Aotearoa New Zealand (RSTAAZ) is congratulated on receiving incorporation under the Incorporated Societies Act. The Association's lead group has worked long and hard to reach this stage, and all teachers of Religious Education or Religious Studies owe the group much gratitude. If you wish to find out more, or be placed on the RSTAAZ mailing list, please contact Philomena Clare at [philomenac@cda.org.nz](mailto:philomenac@cda.org.nz).

## Communities of Learning and Early Childhood Services

Communities of Learning function best when their principles are incorporated from Years 0-18, and so the Ministry of Education is working on providing information on how ECEs can join a COL, and the benefits of doing so. It is expected that this will include a way of opening up the appropriate funding to ECE, not just to the school sector.

## Judge Andrew Becroft Appointed Children's Commissioner

Previous Principal Youth Court Judge for New Zealand, his Honour Judge Andrew Becroft, is congratulated on his appointment as the new Children's Commissioner.



***Congratulations to:***

**Congratulations to Schools and Individuals**

**Otago, Southland Regions:**

**St Peter's College, Gore:** Erica den Hertog had a lead role playing Belle in Gore Musical Theatre's performance of 'Beauty and the Beast'. Michelle Hendriks has been accepted into the Junior CMAA Academy of Music to be held in Tamworth, Australia. Kerrin Bone won the Gold Award (top 2% in German language worldwide) at the Language Perfect World Championships 2016.

**Canterbury, South Canterbury and West Coast Regions:**

**Marian College, Christchurch:** Rachael Nilsson was selected to represent New Zealand at the International Police Association Youth Gathering in Los Angeles, California in July 2016. Jessie Fahey has attained a position in the University of Canterbury, Christchurch Youth Orchestra for 2016.

**Middleton Grange School, Christchurch:** The Pasifika team comprising Jarise Togiasso, Niyanta Naiker, Natacha Varlet and Mia Makaafi came first in the inaugural BizNinja Challenge. The product they designed would save people from drowning in the Pacific Islands. At the Pasifika SPACPAC Supreme Awards night, Tiresa Perelini, Vevesi Togiasso and Loisi Talivakaola all won academic and leadership awards.

**St Joseph's School, Papanui:** Louis Sharp recently appeared on Seven Sharp as a 'Kiwi kid' catching the eye of the motoring world with his racing talents. He was described by Greg Murphy as ballistic and a firecracker.

**Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:**

**St Oran's College, Lower Hutt:** Louise Chalaron-Rogers was selected as a delegate for the Model United Nations held in July.

**Sacred Heart College, Lower Hutt:** The team of Jayali Perera, Miah Copeland, Lucy England, Bernadette Rosales, Tanmeet Singh and Allie Wiffen was 7th in the world in its category in the Language Perfect World Championships. Competitors from more than 1,100 schools answered more than 190 million questions over 10 days, creating a huge buzz around languages learning.

**Northland and Auckland Regions:**

**Sacred Heart Girls' College, New Plymouth:** Helena Harvey was accepted into the Edge Performing Arts School in Melbourne. She was the only NZ female to receive a part scholarship to the school.

**St Peter's College, Palmerston North:** Two Robotics teams travelled to Louisville, Kentucky, USA to compete at the 2016 VEX IQ World Championships, having qualified to attend at the NZ VEX IQ Nationals.

**Northland and Auckland Regions:**

**Marcellin College, Epsom:** Diedre Corbett will travel to Mongolia in September where she will represent Tonga in the Miss Face of Beauty 2016.

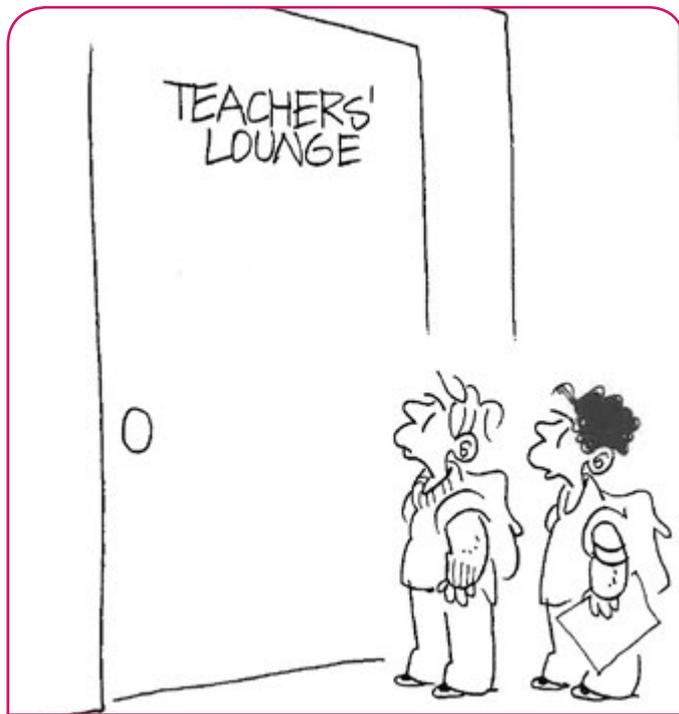
**Liston College, Henderson:** Dylan Thorpe received the 'Rescue of the Month Award' for the rescue of a swimmer in distress in a rip at O'Neils Bay, Auckland.

**Campion College, Gisborne:** Rebekah Doherty has won a place in the Whakapiki Ake Faculty of Medical and Health Sciences, the University of Auckland COACH programme (Creating Opportunities for a Career in Health). This will help her prepare to enter Medicine at Auckland University.

**St Peter's College, Grafton:** The school participated in the Shave for a Cure fundraising campaign and raised a total of \$12,633, which put them as the top collectors in all of New Zealand.

**St Mary's College, Auckland:** Thao Tran competed in the FPSPI (Future Problem Solving) Finals in Michigan, USA where she placed 4th. The school featured in the May edition of Interface with a page of Q and A on its BYOD journey. After two years planning, the programme is now in its second year and is running with Years 8-10 students. Contact DP Elena Grant if you want to know more.

**Wesley College, Pukekohe:** The school's team that performed in the SGCNZ University of Otago Sheilah Winn Shakespeare Festival featured in the top photo of an article on the SGCNZ Festival, in the 25 July edition of the Education Gazette. The team performed 'Romeo and Juliet' in Tongan.



*"I think it's some kind of old-fashioned social-networking tool."*

**One-To-One Laptop Programmes**

In an article by Leo Doran and Benjamin Herold, in the May issue of Education Week, the results of a first-of-its-kind meta-analysis of 15 years of research on the impact of one-to-one school laptop initiatives were reported. The analysis found a statistically significant positive impact on student test scores in writing, maths and science when students were given one-to-one access to laptops.

***"Fortune favours the prepared mind."***

Louis Pasteur

## Max e Grants

OfficeMax, in conjunction with Barnardos, have developed Max e Grants to provide assistance so that children will not feel isolated or left out of activities due to social or economic disadvantage. Schools and early childhood centres can apply for a grant on behalf of children aged from 4 to 18 years old. To get more information or apply online for a grant go to [www.maxegrants.co.nz](http://www.maxegrants.co.nz).

## Schools Funded to Trial Innovative Practices

Education Minister Hekia Parata has announced that 46 innovative teaching projects involving 114 schools and 6 early childhood education providers have won funding of \$3.6 million over the next two years. Ms Parata says she wants to support teachers' bright ideas that evidence shows are working and can be scaled across the education system.

## Targeted Funding

The Minister of Education has indicated that many schools will receive a funding increase as a result of the 2016 Budget decision to target discretionary funding to schools teaching students most at risk of under-achievement.

## Communities of Learning

There are now about 1,000 schools, teaching more than 320,000 students, formed into 117 Communities of Learning, which focus on students' whole education pathways of learning from early childhood to tertiary level. It has been announced that these Communities of Learning are now to get expert partners to work with them on their achievement challenges and that this expert assistance will be funded through existing education funding.

## Using Information Well Makes a Difference for Māori Students

The Office of the Auditor-General (AOG) has released its final report on how well the education system supports Māori students to achieve their full potential. This report confirms the positive difference that education data makes to lifting the achievement of Māori students. In essence, when schools use data and information well, Māori students do better. The full report can be found at <http://www.oag.govt.nz/2016/education-for-maori/>



## Vulnerable Children Act 2014 Guide Available

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The Ministry of Education has recently issued a practical guide to the Act, for early childhood services and schools. It is well worth reading.

## Gifted Students

There are five ways in which gifted students tend to learn differently from their peers

1. They learn new material much more quickly
2. They have a better ability to remember what they have learned, which reduces or eliminates the need for review
3. They have ability for abstract or complex thinking that their peers do not have
4. They become focused on specific topics and are very passionate about them to the exclusion of other topics and subjects
5. They can take in many stimuli at once, knowing what is going on around them while concentrating on a specific task.

## Update from Education Council of Aotearoa New Zealand

The Education Council of Aotearoa New Zealand is currently in the process of developing a fully online system for the renewal of practising certificates. It is focusing on renewing teachers' full practising certificates first. It is using the Ministry's Training Services team and is briefing and training its own staff at the same time. A FAQ is being developed for the website and as yet there is no confirmed date for transition, but it is expected to be in the next couple of months.

## New Lockdown App Available

An app by Iain Rudkin of St Paul's Collegiate Hamilton allows teachers to easily communicate with senior management to put the school into lockdown. It is available on the android and iPhone app stores under 'Lockdown for Schools', or contact Bevan@snapp.co.nz to trial the service.

## The Food Act 2014 for Schools

For schools, this Act comes into force in 2017. The Ministry of Education is working with MPI on advice for schools, which will be available by the start of Term 4. The Ministry is aware that there are a number of areas regarding volunteers where schools would like guidance, and this is being prepared. [www.mpi.govt.nz](http://www.mpi.govt.nz) has useful information.

## Schoology

This is a new e learning management system that is available to schools in New Zealand. This system combines classroom management, social collaboration, and third party integration with platforms like Office 365, Google apps and Turnitin to help improve learning in numerous ways, from boosting student engagement to simplifying curriculum management. You can view a demonstration online at <http://schoology.co.nz/>

Contact: Brad Friis 021 288 3308 or [brad@schoology.co.nz](mailto:brad@schoology.co.nz)

## Useful Websites

[www.eventbrite.co.nz/d/new-zealand/cyclone/?mode=search](http://www.eventbrite.co.nz/d/new-zealand/cyclone/?mode=search)  
Professional Development in technology led by Cyclone Computer Co Ltd

[www.maxegrants.co.nz](http://www.maxegrants.co.nz) OfficeMax grants available for student resources

[www.youthguarantee.net.nz/](http://www.youthguarantee.net.nz/) for vocational information for students

## OECD Education Report Released

The OECD report Education at a Glance 2015, released in late November, shows that New Zealand ranks in the top two OECD countries for expenditure on both school and tertiary education as a percentage of total public expenditure. 30% of adult New Zealanders aged 25 to 66 have a degree (OECD average 28%). Tertiary qualification rates for women in New Zealand are among the highest in the countries studied and New Zealand also has high levels of people studying for vocational qualifications. In addition, New Zealand is one of only nine OECD countries where salaries for experienced tertiary-educated teachers compare favourably with salaries for people with equivalent qualifications in other occupations.

## A Sad Statistic

New Zealand has the highest rate of intimate partner violence in the OECD, with 40% of police time taken up dealing with this violence. There has been a 6% increase year on year as people have got more confident in reporting it.

## Did You Know

Research shows that children in buses are safer without seatbelts than with them.

*“The capacity to grasp values, to affirm them and to respond to them, is the foundation for realising the moral values of man.”*

Dietrich Von Hildebrand



KONICA MINOLTA

## Careers New Zealand to Become Part of TEC (Tertiary Education Commission)

Careers New Zealand will become part of the TEC in a reform which will result in better and more consistent careers information for school students. The TEC will take responsibility for providing a seamless flow of high quality careers and training information for students at school and in tertiary education through to employment. Education Minister Hon Hekia Parata says the changes will support students to think about their tertiary education and future employment earlier and ensure their study options match their aspirations.

## From Pope Francis

“Man has slapped nature in the face.”

“Let us be ‘protectors’ of creation, protectors of God’s plan inscribed in nature, protectors of one another and of the environment.”

“We appeal to all people of goodwill to consider ways of living less wastefully and more frugally, manifesting less greed and more generosity for the protection of God’s world and the benefit of His people.”



## Kia kaha, Kia māia, Kia ū!

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