

LIGHTING *new* FIRES

Kia Ka Ngā Ahi Hou

Newsletter for Integrated Schools

Editorial

PAUL FERRIS

In the 60s, when I was at University, the discussions that engaged our minds focused on unchecked population growth, potential nuclear disaster, global spheres of influence by super powers and planned obsolescence. All these topics formed part of the wider curriculum of an engaged student body preparing to enter the work force.

In 2016 similar themes arise for discussion. Consumerism, population pressure, the gap between rich and poor, global tensions, refugees and homelessness are major concerns which require us to look carefully at how our schooling system prepares future generations for the world they will enter and the challenges they will encounter.

The Lutheran Pastor Dietrich Bonhoeffer, in the 1940s, said that the moral test of a nation was how it educated its youth. The moral test for education in 2016 is how it provides the crucial skills for learning in literacy and numeracy but also how it engages our young people to help form a moral framework from which they can operate successfully in the world they will live in beyond school. Education has much more responsibility than preparing compliant workers for factories.

Integrated schools have a leadership role in ensuring that they are first good schools and that the moral framework they provide will help provide leadership and inclusion in a society that is increasingly driven by self-interested behaviour.

The moral imperative for 2016 and beyond requires us to lead our young people in the care of the planet to ensure its survival and more importantly to show we respect the gifts we have in it. Schools, through their culture and values, should all be recycling, gardening and finding ways to preserve and respect our natural heritage as a way of ensuring that those who come after us inherit a planet that operates ecologically and can share its resources for all.

State schools engage in much of this work but State integrated schools have a particular responsibility to contextualise and provide a moral framework for the imperatives that must be dealt with. It is a challenge, but one that world leaders and others realise cannot be delayed. Our schools play an important part in shaping this debate and helping a generation to prepare for changes in the way we live and share resources.

Featured in this issue:

- 1 The Education (Update) Amendment Bill
- 2 Launch of Religious Studies Teacher Association of Aotearoa New Zealand (RSTAAZ)
- 3 Sophie Elliott Foundation Works with Students on Safe Relationships

Greetings

Ngā mihi nui kia koutou.

We hope that Term 4 goes well for you, as the pace accelerates towards the end of the year.

The Education (Update) Amendment Bill

This Bill was introduced in Parliament in August 2016. The APIS Office has undertaken considerable work and significant consultation to ensure that the transition of the Private Schools Conditional Integration Act (1975) into the Update Bill (as Section 33) retains all the rights and requirements of integrated schools. The Office will prepare a written submission on the Bill.

A Note for Board of Trustees on Health and Safety

Boards are reminded that Health and Safety includes the emotional and mental health and wellbeing of staff and students, not just physical safety. The Ministry of Education is currently working on providing advice in this area.

Asbestos in Schools

According to WORKSAFE New Zealand, asbestos is New Zealand's number one killer in the workplace. Any school built or renovated in the 1960's, 70's or 80's has a high chance that those buildings contain asbestos. It is a duty of the PCBU to determine the existence of asbestos. Specified duties under the new Health and Safety at Work (Asbestos) Regulations 2016 are: duty to ensure asbestos identified at workplace; to analyse samples; to ensure presence and location of asbestos indicated; to prepare asbestos management plan; to review asbestos management plan. Clearsafe is able to assist diocese based health and safety managers, school principals and other PCBUs to comply with these duties. Contact info@clearsafe.co.nz for further information.

Launch of Religious Studies Teachers Association of Aotearoa New Zealand (RSTAAZ)

The steering committee of RSTAAZ is warmly congratulated on the preparations being made for the official launch of the Association, which will take place on Thursday 24 November 2016, 7.30pm, at Auckland University. Information is available from Philomena Clare, philomenac@cda.org.nz.



Congratulations to:

Congratulations to Schools and Individuals

Otago, Southland Regions:

St Peter's College, Gore: At the Commonwealth Youth New Zealand National Student CHOGM event in Wellington Ben McInnes and Matthew O'Connor represented the United Kingdom delegates and communicated that country's view point.

Canterbury, South Canterbury and West Coast Regions:

Craighead Diocesan School, Timaru: Shanice Wills won 3rd place for her essay "The Importance of the 28th Battalion" in the Senior English category of the Ngārimu VC and 28th (Māori) Battalion Memorial Scholarship Fund Board Challenge

Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:

St Mary's College, Wellington: Elizabeth Nahu was selected for Girl Guiding New Zealand's Inaugural Ranger Advocacy Panel. She will work with a research company to assist in the development and interpretation of Girl Guiding.

St Oran's College, Lower Hutt: Briana Greally was selected for an ACG Yoobee Creative Excellence Award. Ashleigh Tan was awarded honours with distinction for her Advanced Two Diploma in American Jazz Examination by NZAMD and was nominated for a scholarship. Harini Shanthakumar competed in the Hutt Valley Performing Arts Competition and achieved 1st for Reading at Sight; 1st for Original Verse (the HVCS Cup); 1st for Prepared Speech and Hutt Rotary Shield; won the Elaine Ramsay Scholarship and Memorial Trophy and won the R. McMurry Cup for overall best competitor in the whole Speech section.

Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:

Francis Douglas Memorial College, Tauranga: David Chow won the U19 Euphonium solo and Dominic Jacquemard won his fifth Junior Percussion solo title at the National Brass Band Championships. Both have been selected for the 2016 National Secondary Schools Brass Band as principal euphonium and principal percussion respectively.

Sacred Heart Girls' College, New Plymouth: Hannah McKie and Jessica Mehana were awarded "Commended" for their haikus in the haiku junior section of the New Zealand Poetry Society 2016 International Poetry Competition. Their haikus were published in the 2016 New Zealand Poetry Society Anthology of Poems.

Campion College, Gisborne: Daisy Smale was one of four winners of "Our Nation's Children" Art Competition with her painting titled 'Blind Waitangi'. She won her class a trip to the Bay of Islands valued at \$10,000.

"There are no shortcuts to any place worth going."

Beverly Sills

Northland and Auckland Regions:

Marcellin College, Epsom: Thomas Ta'amale Faiaga was chosen to travel to Poland for World Youth Day 2016.

Sancta Maria College, Botany: Jarryd Zimri and Helen Pahulu performed at Pacifika Beats and won the award for Best Song with their entry entitled 'My Identity'. Jarryd also got 2nd place for Best Dressed Performer.

Rosmini College, Takapuna: Kim Magtibay was awarded first prize in the New Zealand Japanese Poem and Calligraphy Competition. His prize is a trip to Japan.

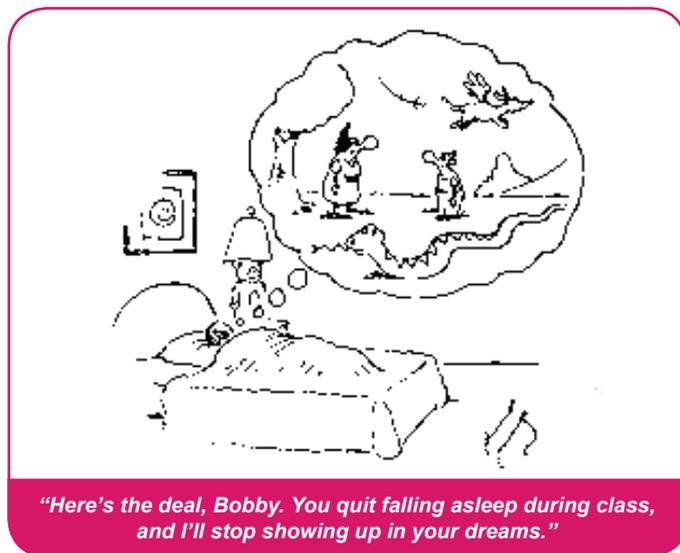
St Dominic's Catholic College, Henderson: Kimberley Halberg has been offered a place in the full time pre-professional course at Transit Dance in Melbourne, to study Contemporary Dance.

Baradene College, Henderson: Baradene College Concert Band won bronze at the National Concert Band Festival; individual winners were Lauren Snell, Charlotte Szeto, Charlotte Washer and Kate Hillman silver in the Clarinet Quartet, Hannah Twomey silver for solo bassoon, Grace Burnett silver for solo trumpet and Charlotte Mackenzie bronze for solo flute. Ashleigh Brightwell, Poppy McDonnell, Kate Scotting, Kate Sagun, Adele Saldanha and Charlotte Morris were members of the Auckland Girls' Choir that travelled to Sydney to compete in the Australia National Music Festival where they won silver for their performance in the Sydney Opera House. The Rotary Club selected Chriselle Murzello and Jessica Dasent to represent Baradene at the 28th Rotary National Science and Technology Forum in 2017.

St Mary's College, Auckland: Sophia Honey, Evie Dwyer Leech, Olivia Kyle, Jasper Lin, Livia Zhang, Antonia Grant and Amy Arnesen were all members of the Aotea Youth Symphony which travelled to France in the July holidays.

Zayed College for Girls, Mangere: Auckland Airport 50th Anniversary Scholarships for Tertiary Studies were awarded to Principal Regina Rasheed who received \$10,000 towards a Masters of Educational Leadership; Elena Bernado, Head of PE, \$3,000 towards a Postgraduate Certificate in Digital and Collaborative Learning; Tara Ebrahim, Head of English, \$10,000 towards her PhD in Education and Science; Fawziyyah Rafiq, teacher, \$7,427 to go towards her Postgraduate Diploma in Education.

St Joseph's School, Onehunga: The school was a case study in the ERO document 'Internal Evaluation: Good Practice' (November 2015) as an example of excellent practice in self review – particularly in relation to its work on oracy.



"Here's the deal, Bobby. You quit falling asleep during class, and I'll stop showing up in your dreams."

ICAS (Australasian) Writing Competition High Distinctions

St Mary's College, Wellington: Samantha Samaniego

Ss Peter & Paul School, Lower Hutt: Bella Penman, Jessica Russell.

An Update on Health and Safety

Every worker who is likely to have unsupervised access to students at a school during normal school hours must be police vetted by the school. The school needs to devise an access plan, which should be agreed by the school, the supplier of services and the Proprietor (or the MOE for MOE-led projects.)

Vulnerable Children Act Resources

The MOE has excellent information on its website, www.education.govt.nz, and this is shortly to be published as a hard copy resource.

Changes to the HPV Immunisation Programme for 2017

From 2017 Year 8 boys will be included in the existing school-based HPV immunisation programme. Boys-only schools will be invited to host HPV immunisation for the first time. Boys and young men will also be able to get immunised free of charge through their GP.

Religious Studies Standards in New Zealand Gaining Ground

There has been an increase of 6,023 students entered into Religious Studies Standards from 2009 to 2015, going from a total of 12,011 to 18,034. There was an increase of 2,966 Catholic school students entered and an increase of 3,059 students from all other schools. In 2009 94.2% of the students sitting Religious Studies Achievement Standards were from the Catholic providers but in 2015 that percentage had dropped to 79.2% as the other school numbers increased. There has been a 324% increase in the numbers of students entered from the other integrated schools and private schools, from 642 students entered in 2009 to 2,725 entered in 2015. In non-integrated state schools the increase is 2,218%, from 44 entered in 2009 to 1,020 in 2015. In 2009 the pass rate for all Religious Studies Achievement Standards was 75% but by 2015 that had risen to 85%. The average number of Achievement Standards entered per student is close to 3 for students in Catholic schools but 1.45 in State schools. There were 179 schools using Religious Studies Achievement Standards in 2015.

(From research by John Chote, Sacred Heart College, Lower Hutt chotej@sacredheartcollege.school.nz)

Recent Publications from ERO

- School Evaluation Indicators (July 2016). The significantly reshaped indicators reflect a deepening understanding of how schools improve, and the role that evaluation plays in that process.
- Partners in Learning (August 2016). This booklet helps parents, families and whānau to form effective relationships and educationally powerful connections.

Education Council Staff Available to Visit Schools

Education Council staff are happy to come and visit any school, big or small, no matter how remote, to discuss their work, and to talk about any issues you may wish to raise. This offer was made by Pauline Barnes at a recent meeting of the Rural Education Reference Group (RERG). To book a visit contact pauline.barnes@educationcouncil.org.nz.

Global Dialogue Webcast - Education Development Trust

The Education Council is advertising this significant international webcast, taking place NZ time 10am-12pm on Wednesday 2 November. John Hattie, Michael Fullan and Viviane Robinson, and a range of practitioners from the UK, Canada, Australia and New Zealand, will be talking about outcomes-focused collaboration, leadership capability for a network system and the power and potential of middle leaders. Register at www.educationcouncil.org.nz/content/global-dialogue.



Positive Education Conference

The inaugural Positive Education New Zealand Conference, on wellbeing and character education, will be held in Christchurch, 10-11 March, 2017, at Christ's College. Find out more at www.positiveeducation.nz.

Alpha New Zealand – 'Begin the Greatest Adventure'

Across the globe, in 169 countries, the Alpha community is now coming together to invite the world to explore life, faith, love and God. Bear Gryll's face, voice and image will be used in a global advertising campaign. For more information see www.alpha.org.nz/

Let Your Life Speak – a Circle of Trust Retreat

A one-day retreat is being offered as an introduction to the Circle of Trust approach for schools. This is an opportunity to experience what it has to offer. It will take place on Saturday 5 November 9.00am – 5.00pm, at Vaughan Park Anglican Retreat Centre, Long Bay, North Shore City, Auckland.

Contact Mennie Scapens for more information: scapens@xtra.co.nz or 027 686 7449

www.menniescapens.com

2016 Minister for Youth's International Leadership Award

Congratulations to Toby Carr of Liston College, Auckland, a recipient of this Award, which enabled him to travel to China to attend the New Zealand China Young Leaders Forum in Beijing. Toby has already been involved in a number of tech startups, and is the founder and CEO of DeXTech, which provides innovation and technology solutions to business and education. Currently completing his final year of Liston College, he has also studied Technology Entrepreneurship at Stanford University in San Francisco in late 2015.

Sophie Elliott Foundation and Police Work with Students on Safe Relationships

The Sophie Elliott Foundation partners with police to present a programme on safe relationships, showing senior students, boys and girls, the nature of good and bad relationships, how to recognise abusive and manipulative behaviour and what to do about it. Many schools can vouch for the effectiveness of the programme, including St Kevin's College, Oamaru, St Thomas

of Canterbury College, Christchurch, St Hilda's Collegiate School, Dunedin, Columba College, Dunedin, St Mary's School, Stratford, and Cullinane College, Whanganui. Contact police to request this important programme. Since Sophie Elliott died in 2008 at the hands of her abusive partner 120 more young women have died in this way. Zonta and Penguin Random House New Zealand are supporting the book, 'Loves Me Not' which is provided free for students doing Loves Me Not Workshops.

A Website of Interest

www.nzpta.org.nz – The website of the Parent Teacher Association has been revamped and has plenty of interesting educational information available. Please let the school PTA or PTFA know about this.

Did You Know

After attending Stanford University's recent programme on executive leadership NZQA's CE reported in QA News 93, "Leaders don't have the answers, they create the conditions for the right answer to emerge, while making sense of things and setting direction. There was a strong focus [at the programme] on making use of the 'collective brain' through creating cross functional teams, and making a virtue of experimentation." The need to continually ask questions, rather than just look at data, was also highlighted.

Kainga Ora

Kainga Ora is a new Place-Based initiative launched by the Minister of Education that will bring social service agencies and communities together to support young people in Northland at risk of poor outcomes. This initiative takes a social investment approach to Northland. It is expected to deliver integrated services to 570 children, young people and their whanau and will partner with communities to shift at risk behaviour patterns and build communities that are capable, resilient and can help themselves.

"The centre of human nature is rooted in ten thousand ordinary acts of kindness that define our days."

Stephen Jay Gould



KONICA MINOLTA

Kia kaha, Kia māia, Kia ū!

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